



FIG. 1

Candidate	DSU 1		DSU 2	
	Prompt A	Prompt B	Prompt C	Prompt D
John Doe	Response	Response	Response	Response
John Smith	Case		Response	Response
John Henry	Response	Response	Response	Response

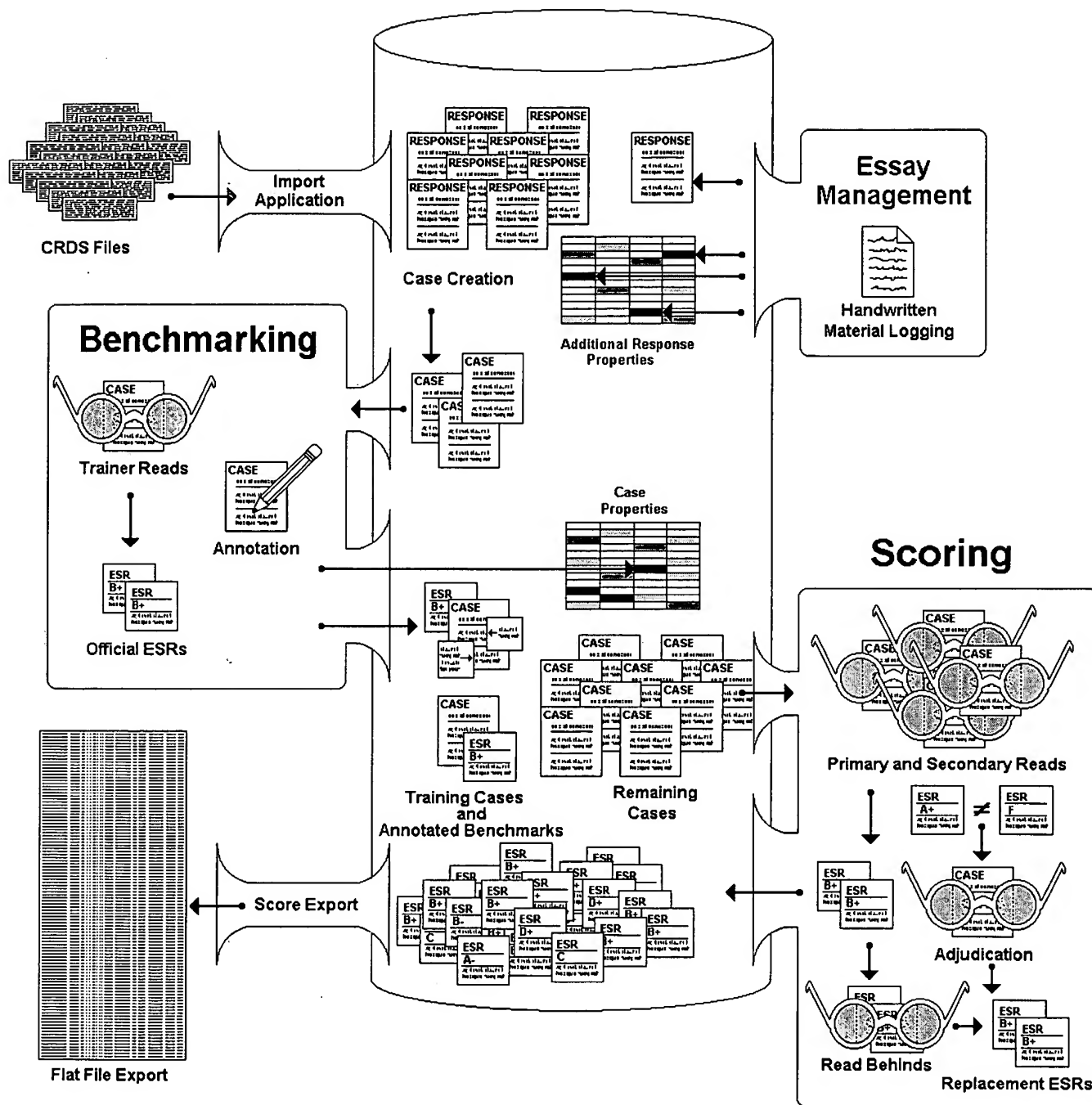
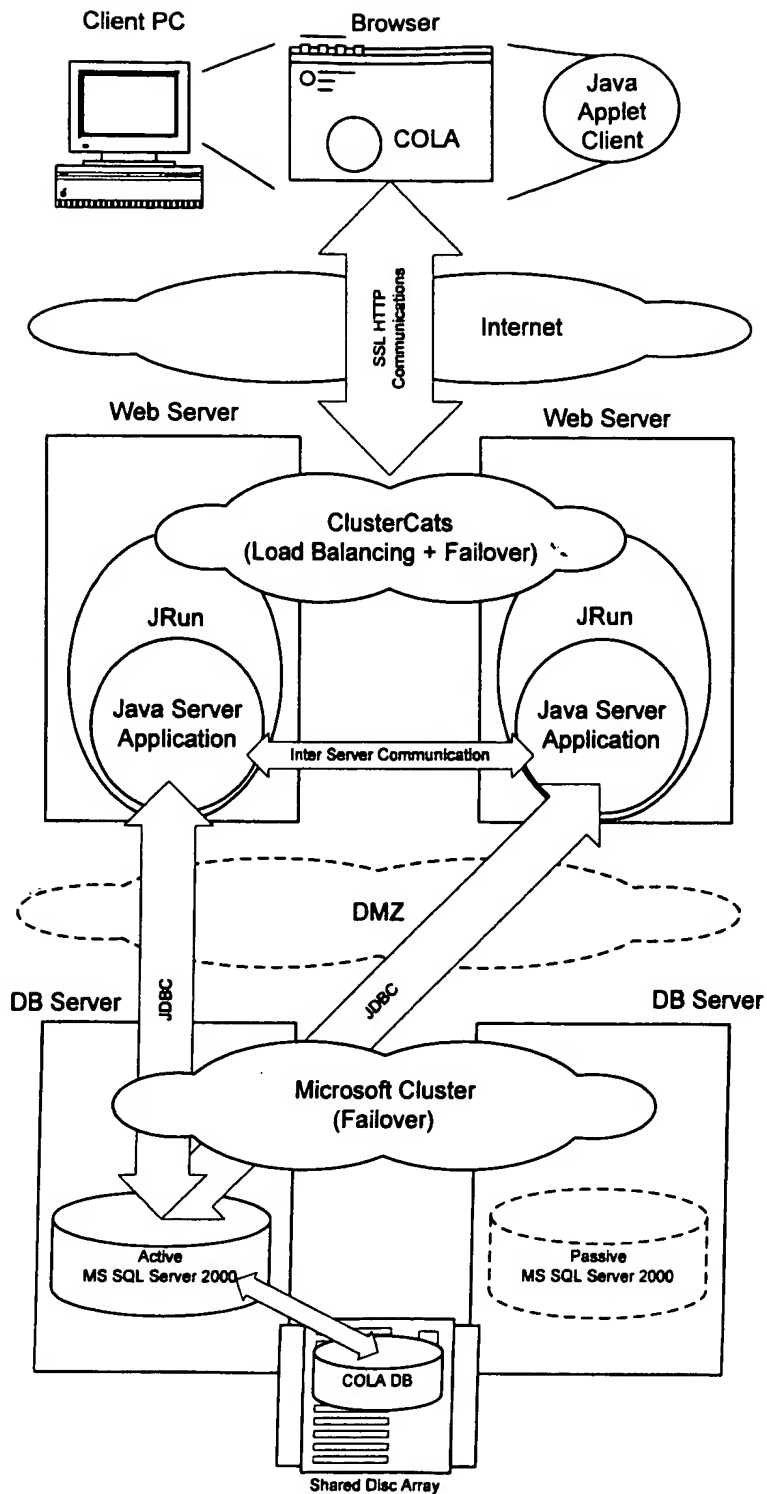
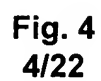


FIG. 2
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FIG. 3
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COLA Cases

ESRs

Electronic Score Record

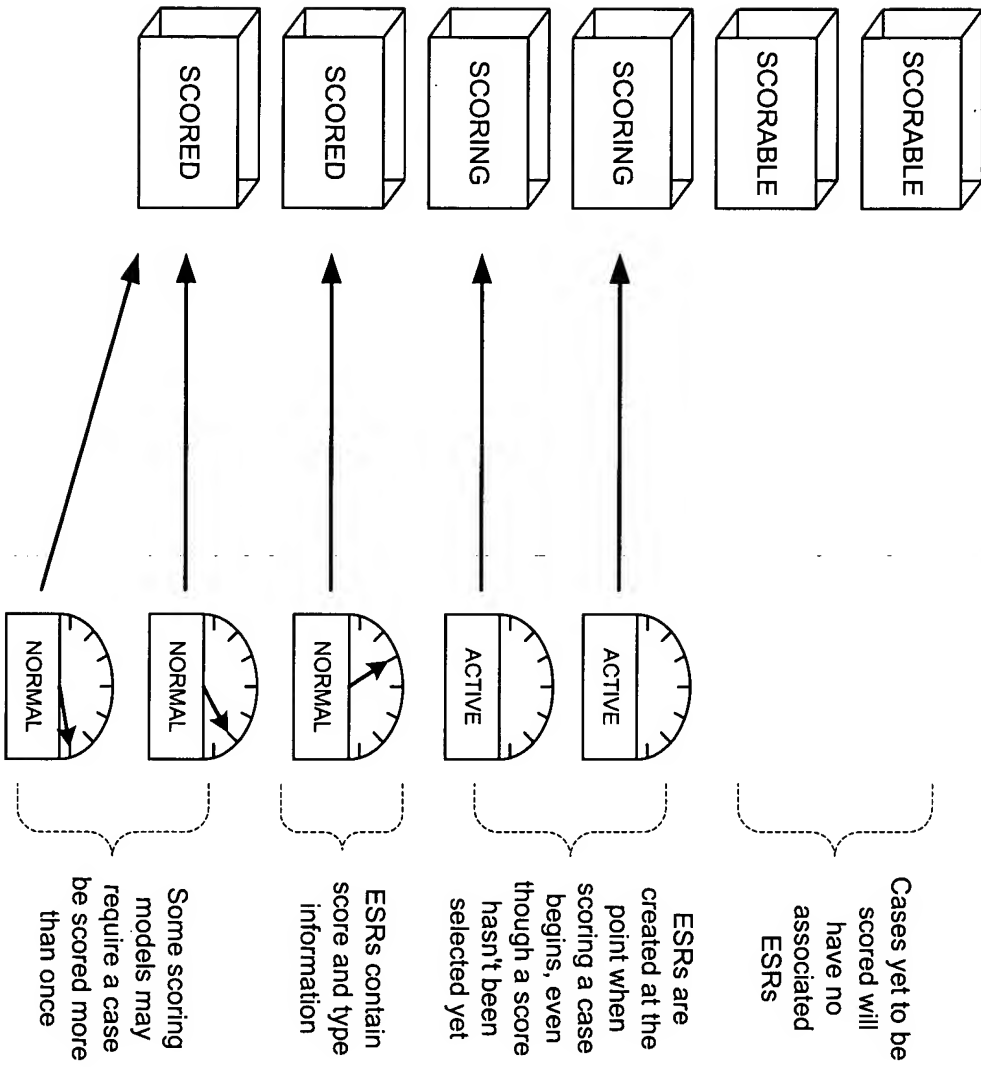


Fig. 5
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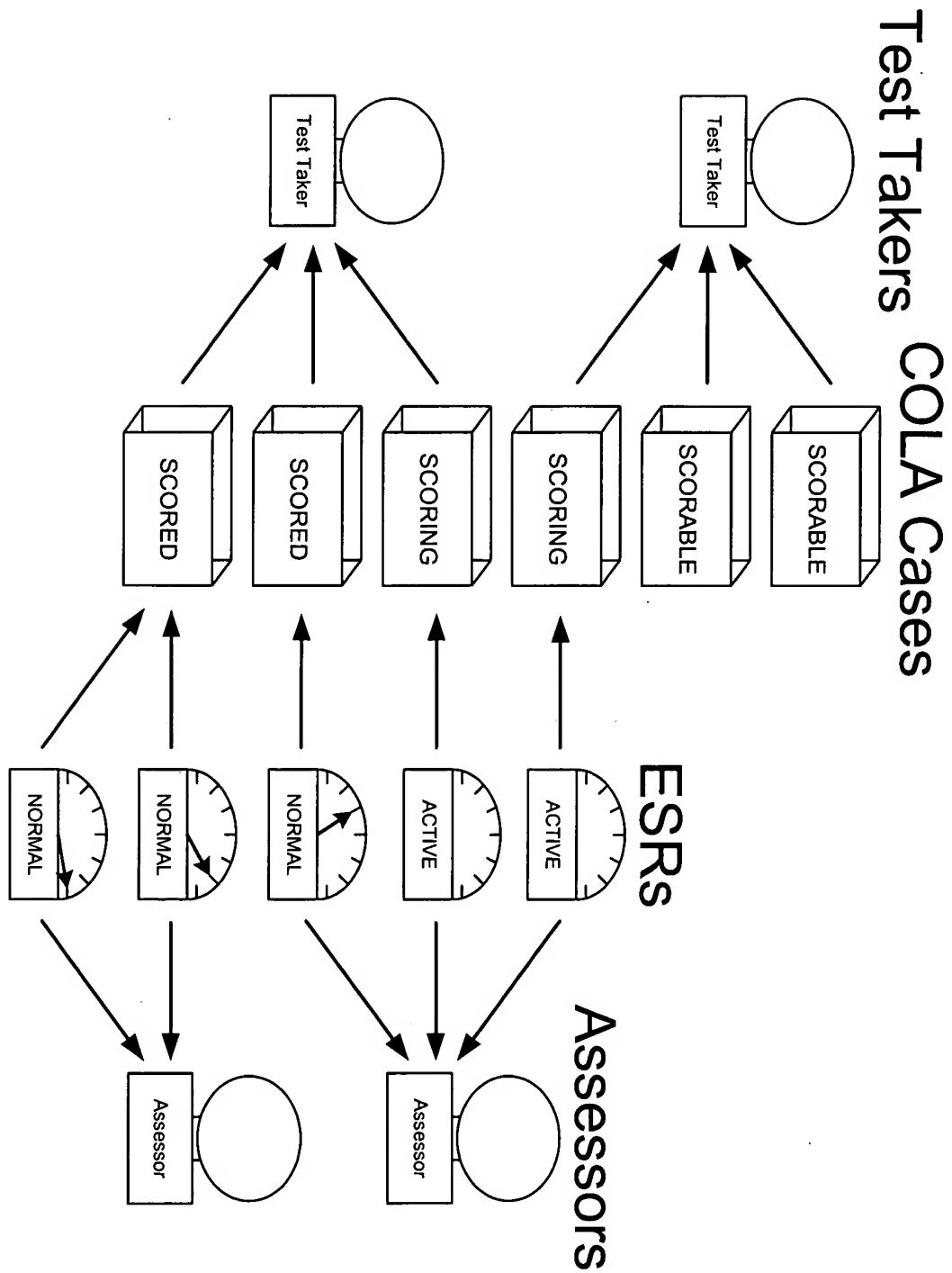


Fig. 6
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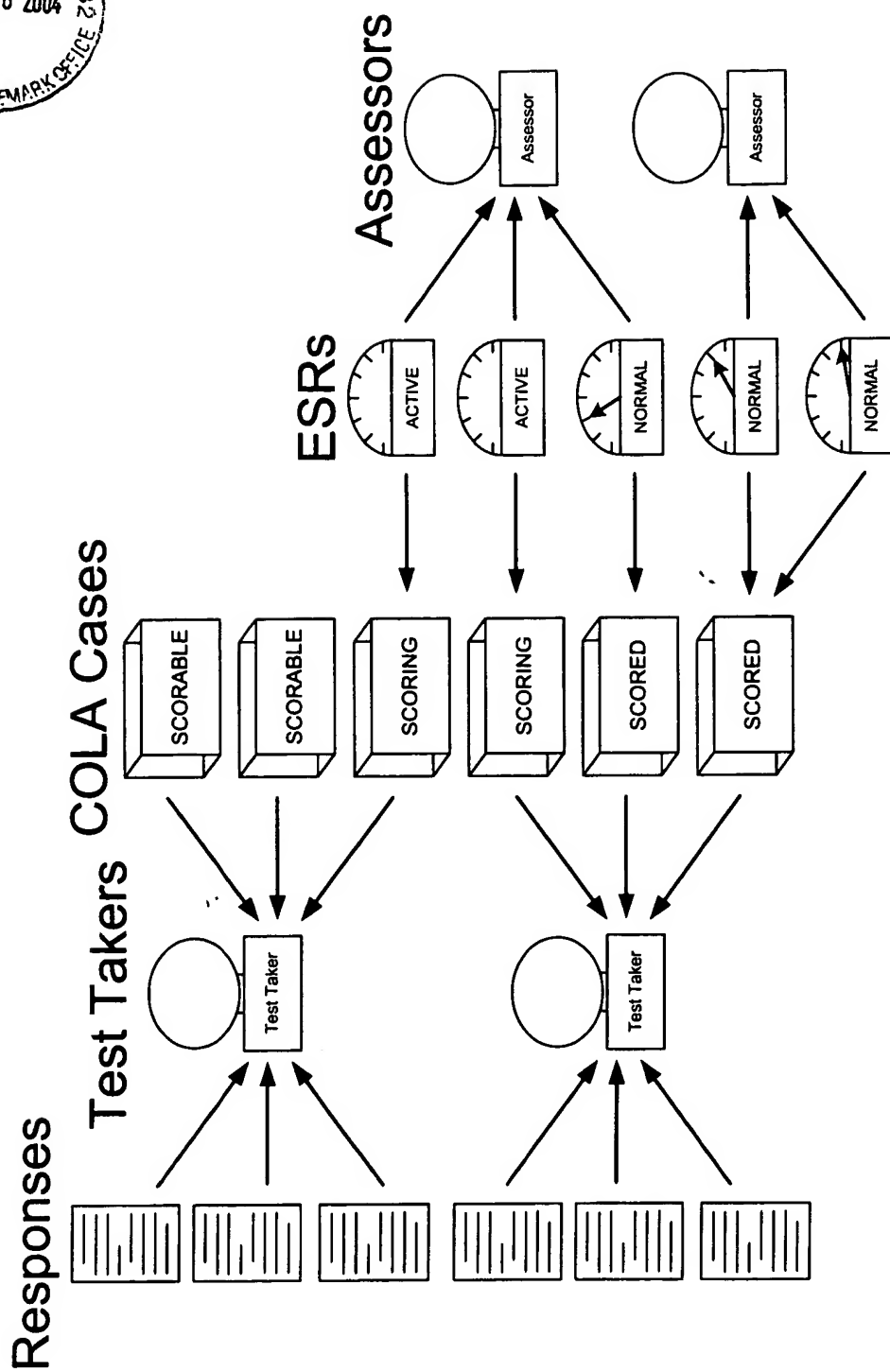


Fig. 7
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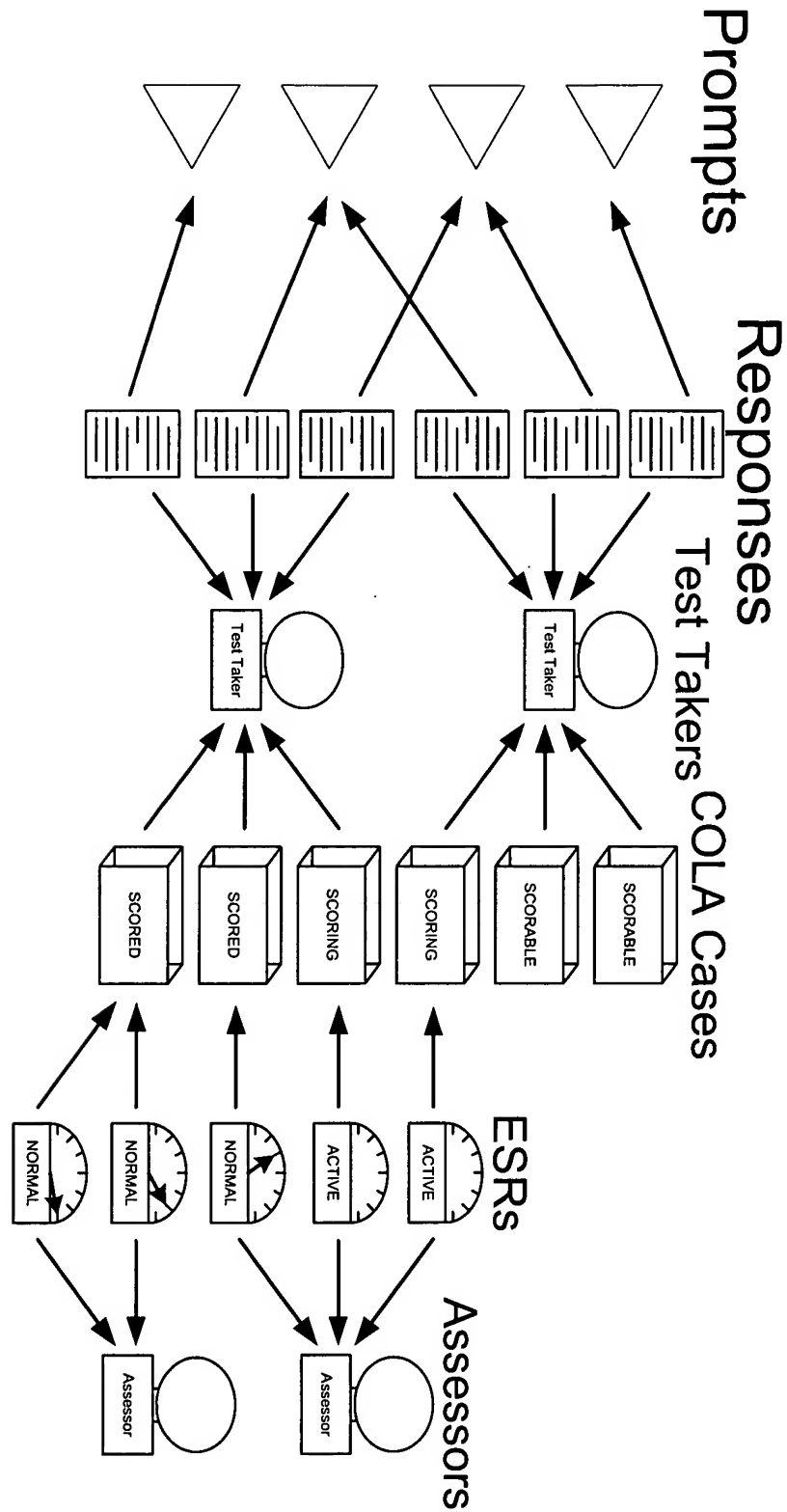
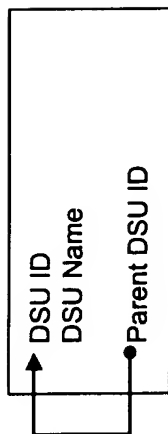


FIG. 8
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DSU Table



Sample Table

DSU ID	Name	Parent
0	Root	0
1	Branch A	0
2	Branch B	0
3	Leaf 3	1
4	Leaf 4	1
5	Leaf 5	1
6	Branch C	2
7	Leaf 7	2
8	Leaf 8	6
9	Leaf 9	6

Visualization of Sample

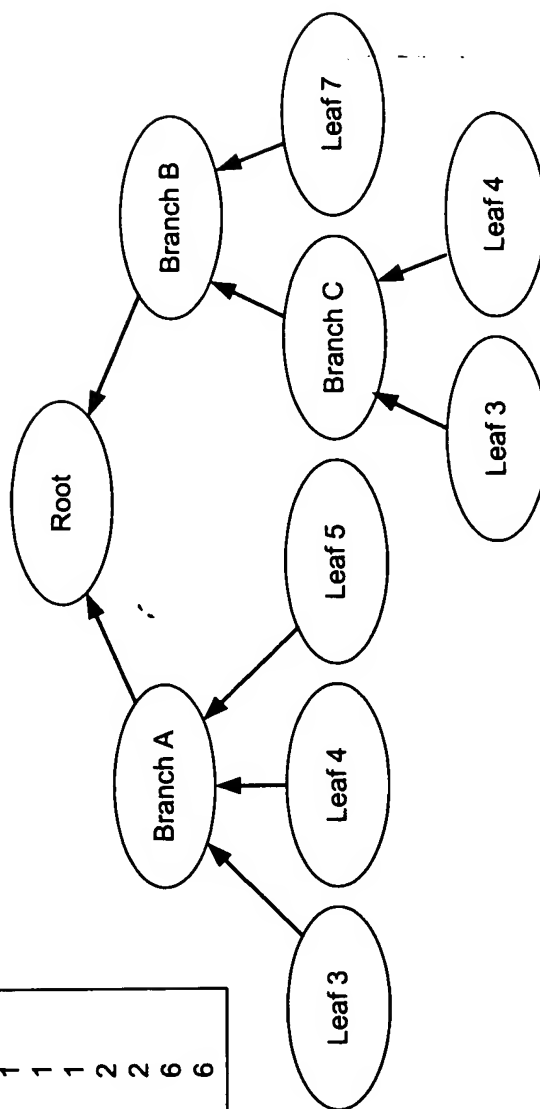


Fig. 9
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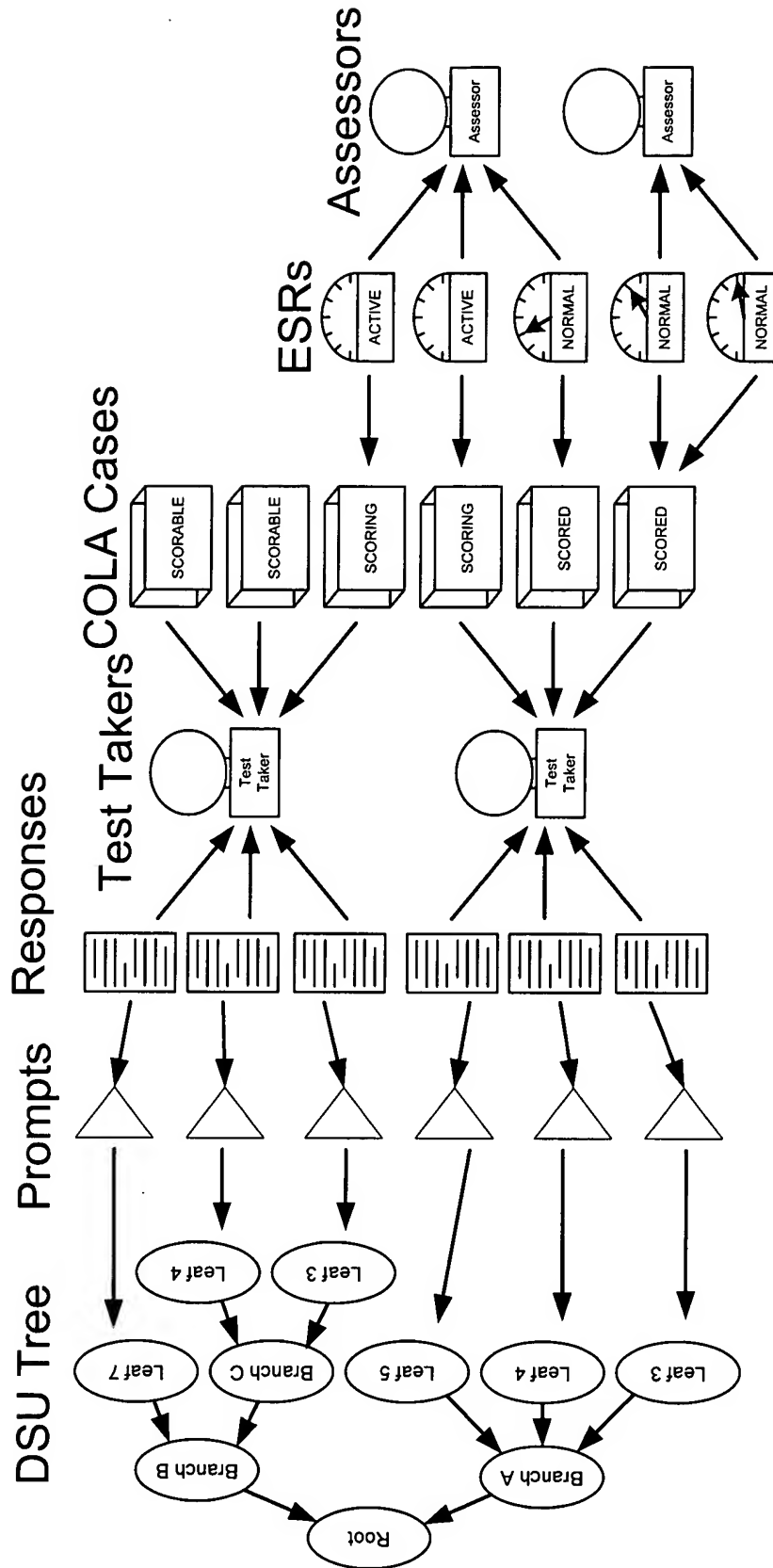


Fig. 10
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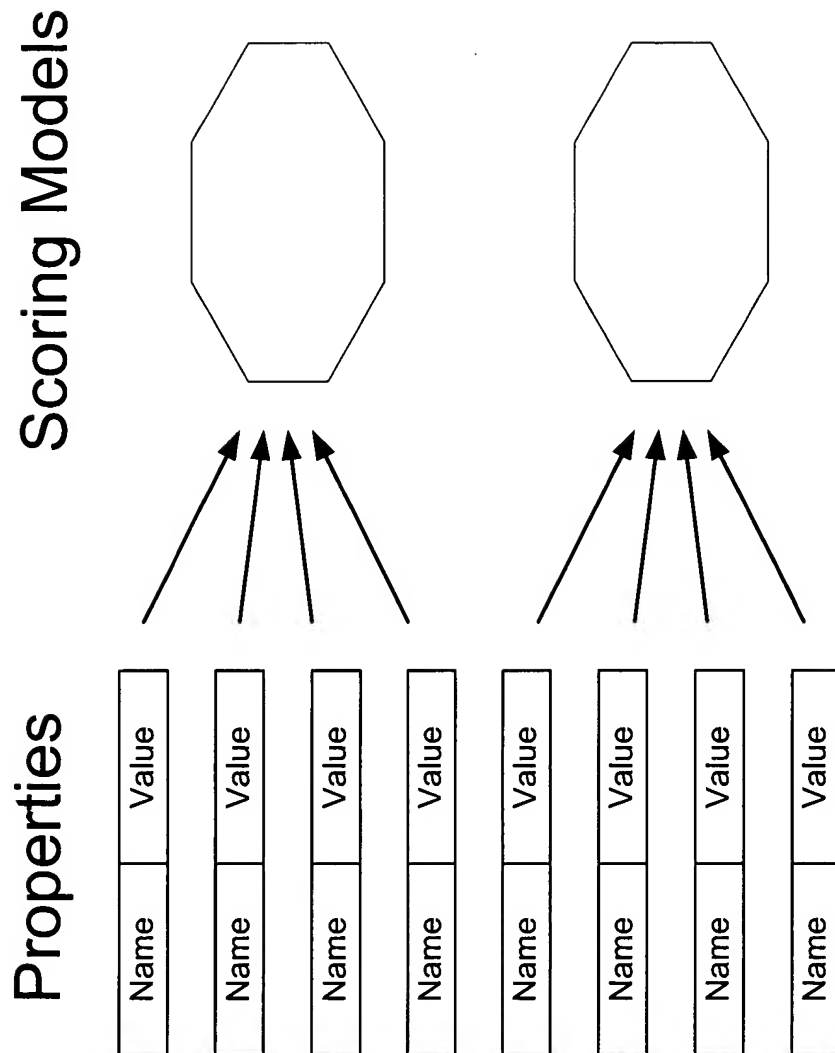


Fig. 11
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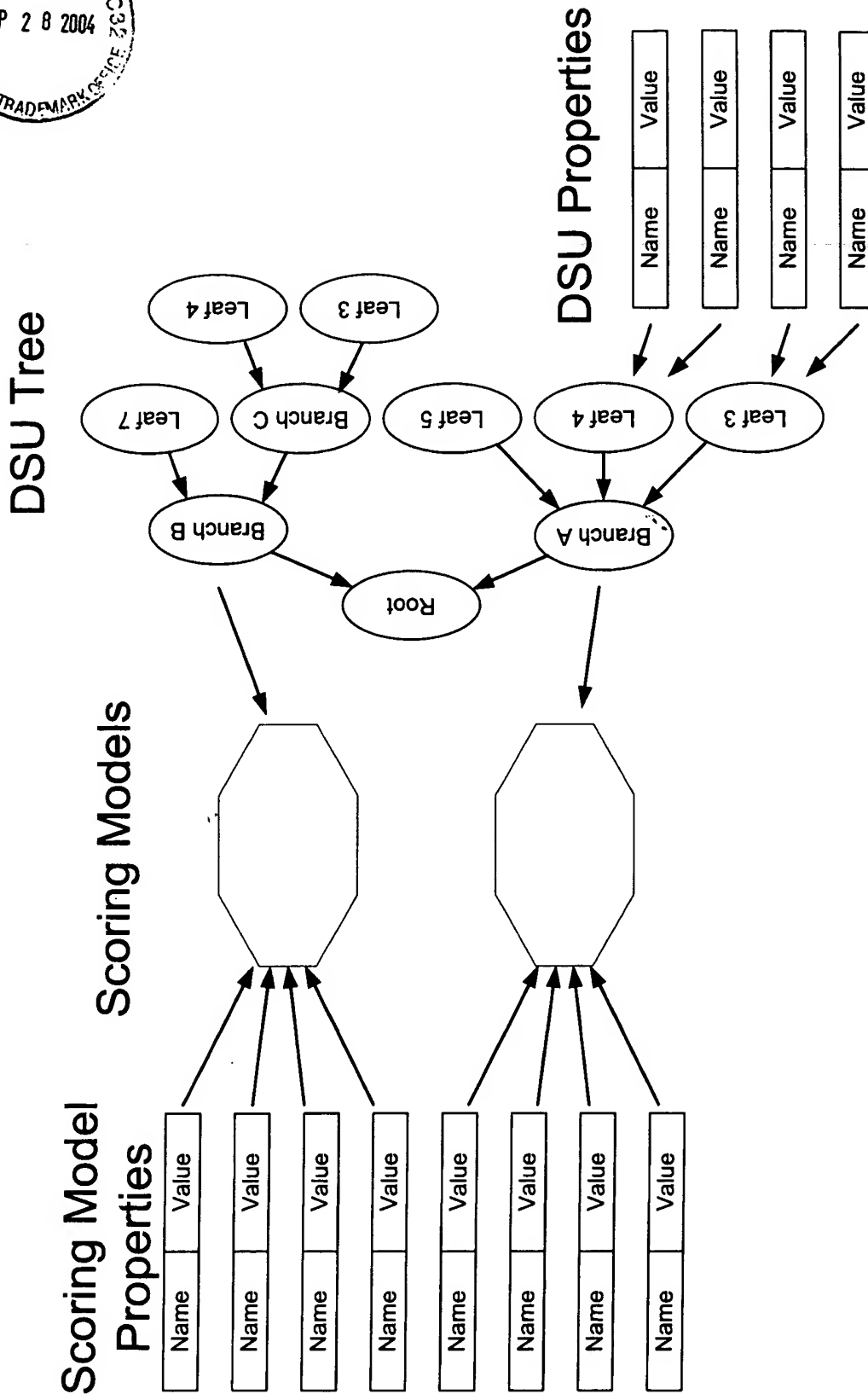


Fig. 12
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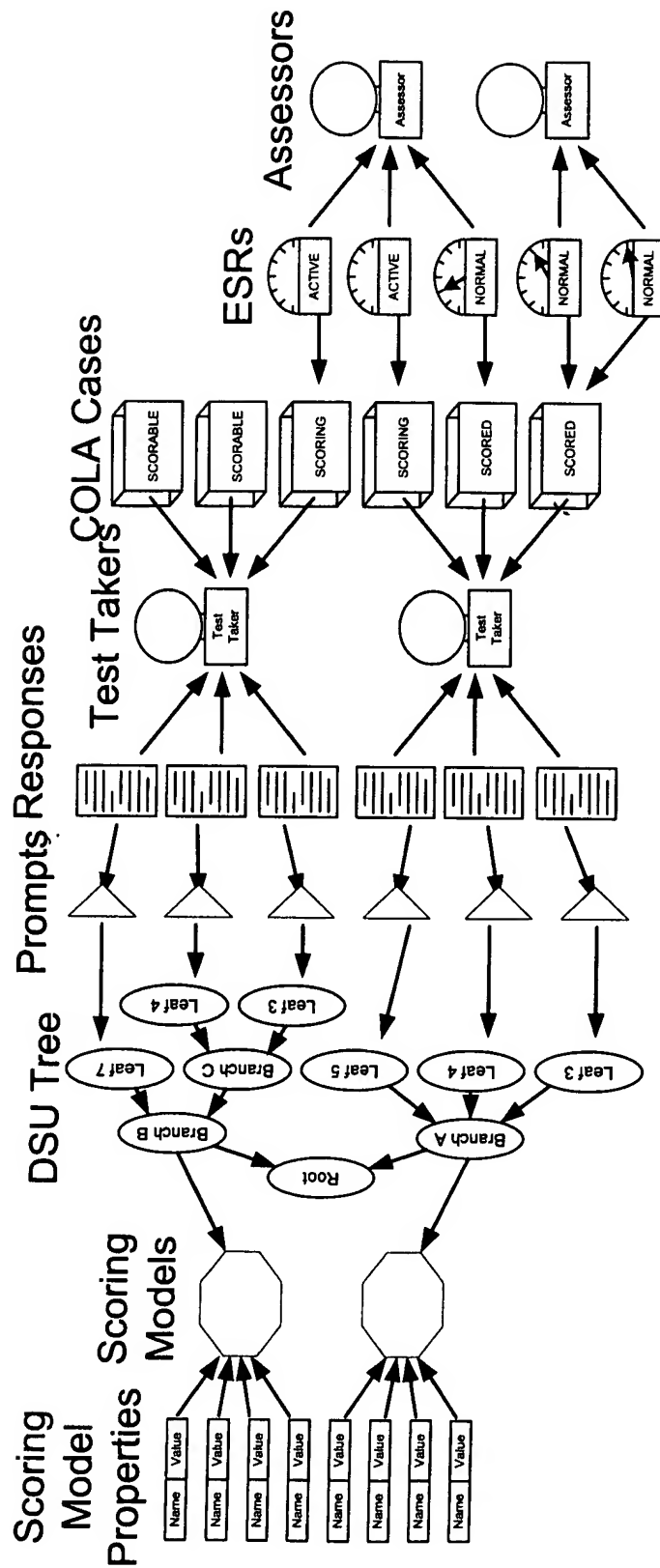


Fig. 13
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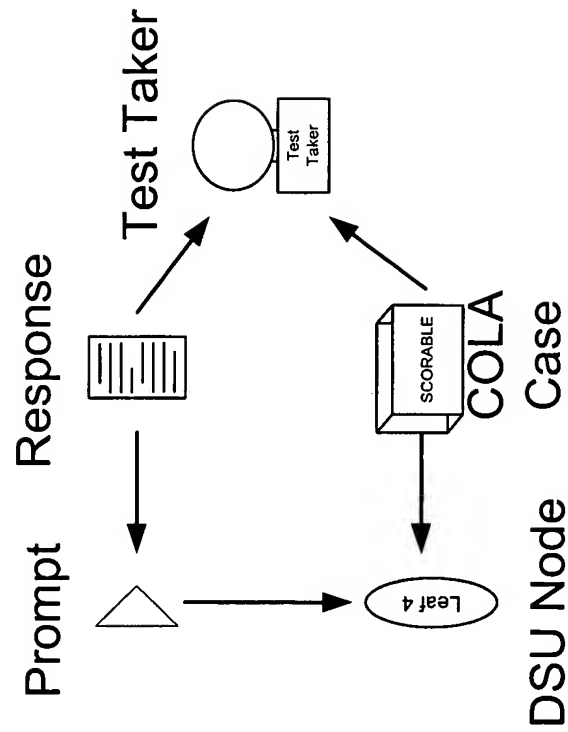


Fig. 14
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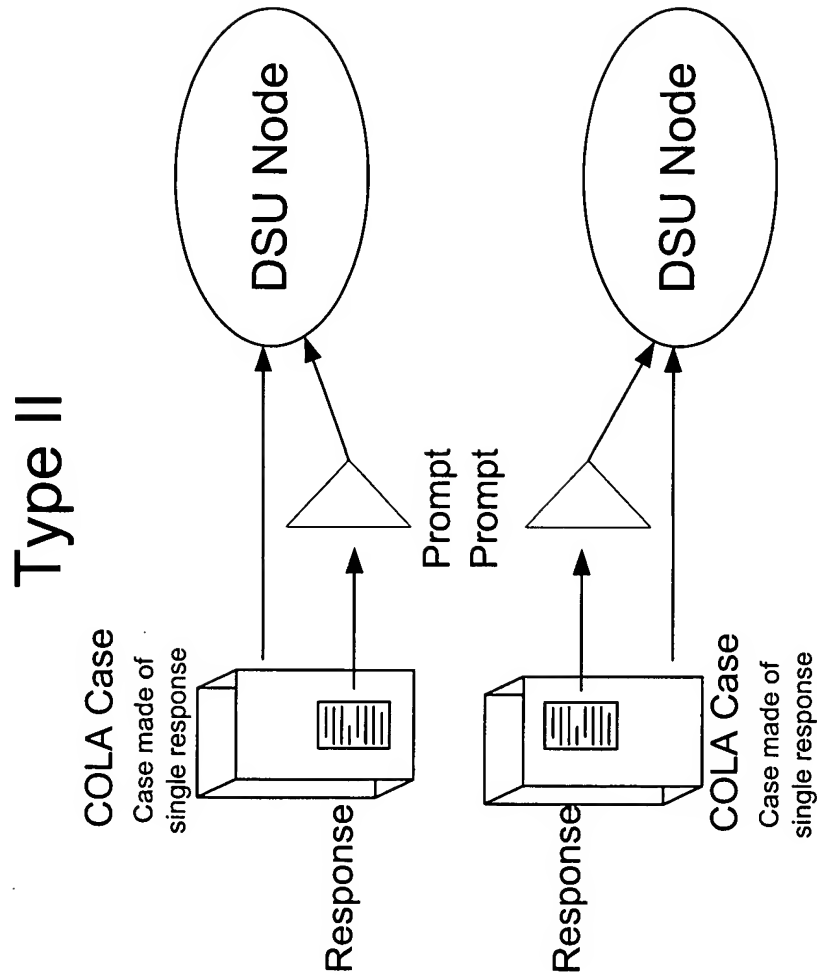


Fig. 15
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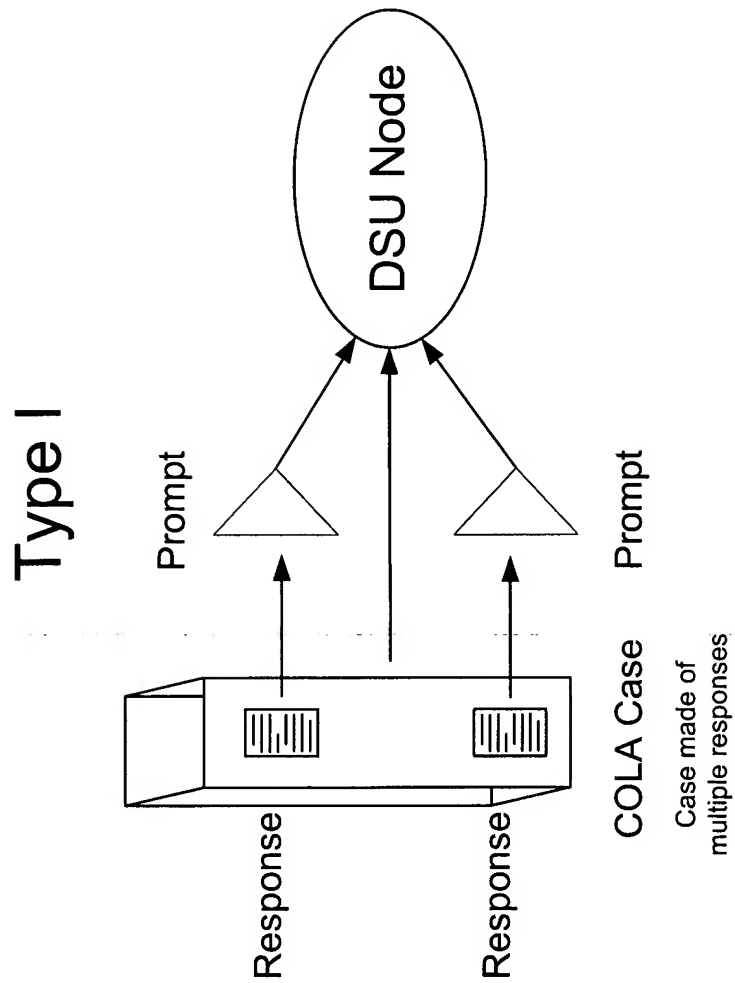


Fig. 16
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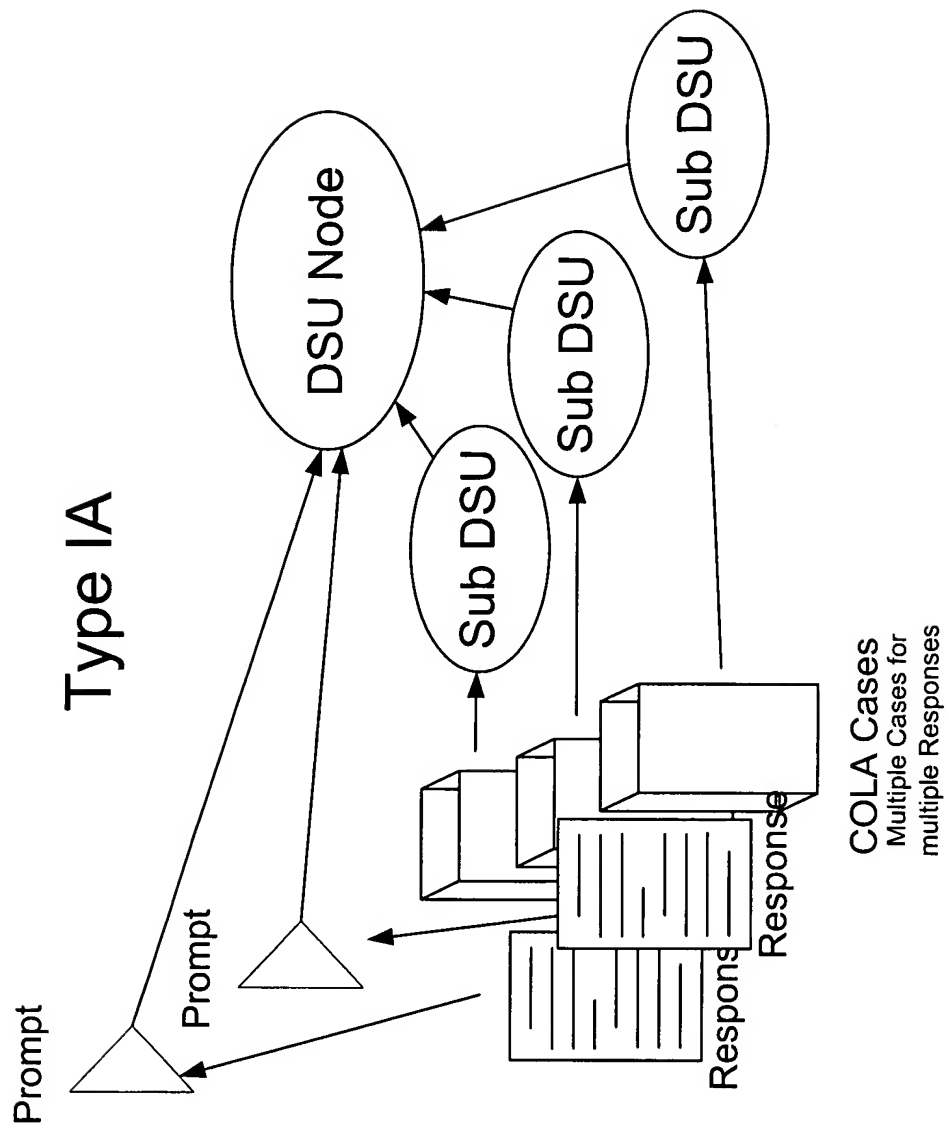


Fig. 17
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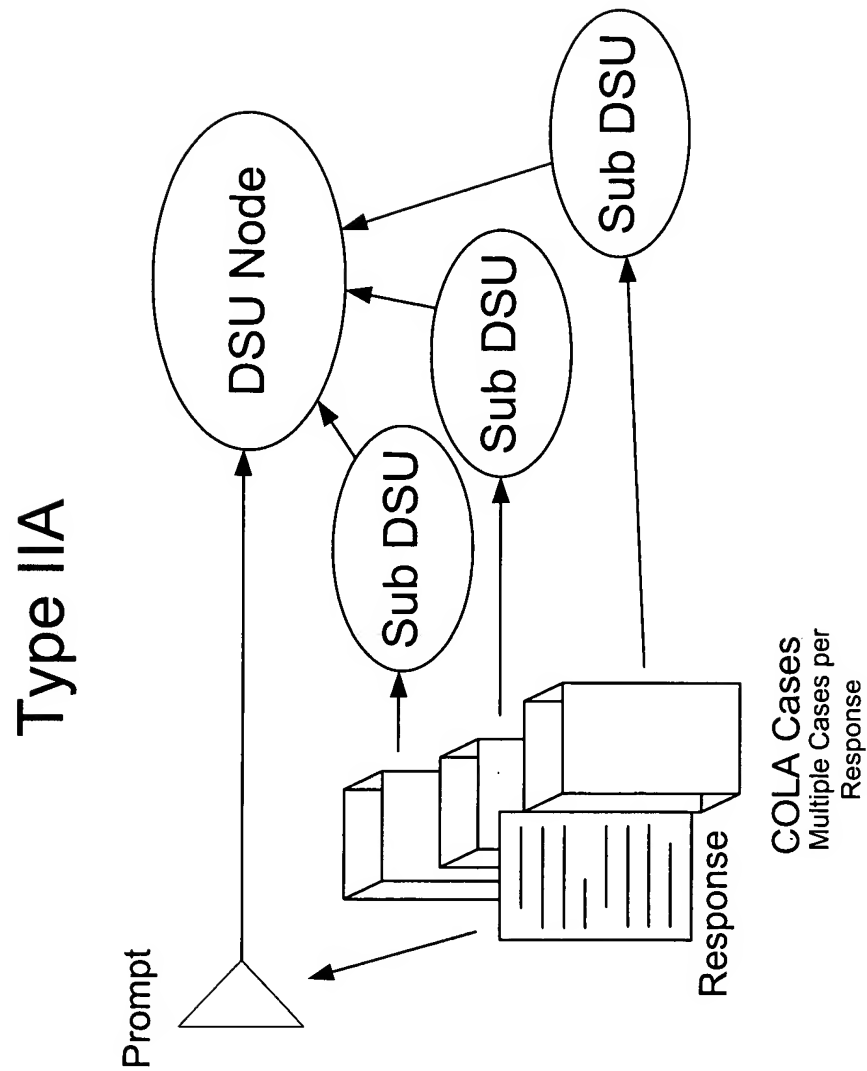


Fig. 18
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Shared Type IA

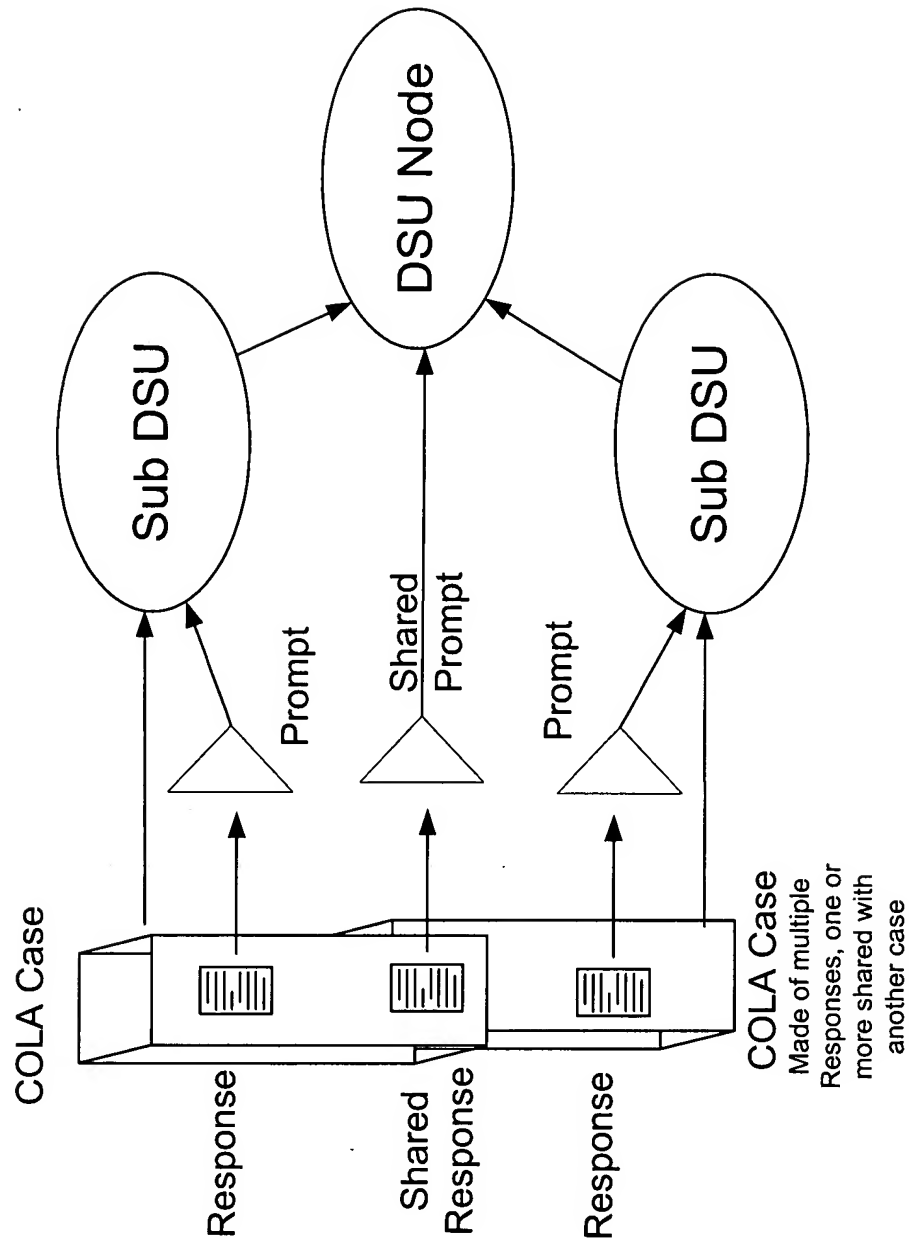


Fig. 19
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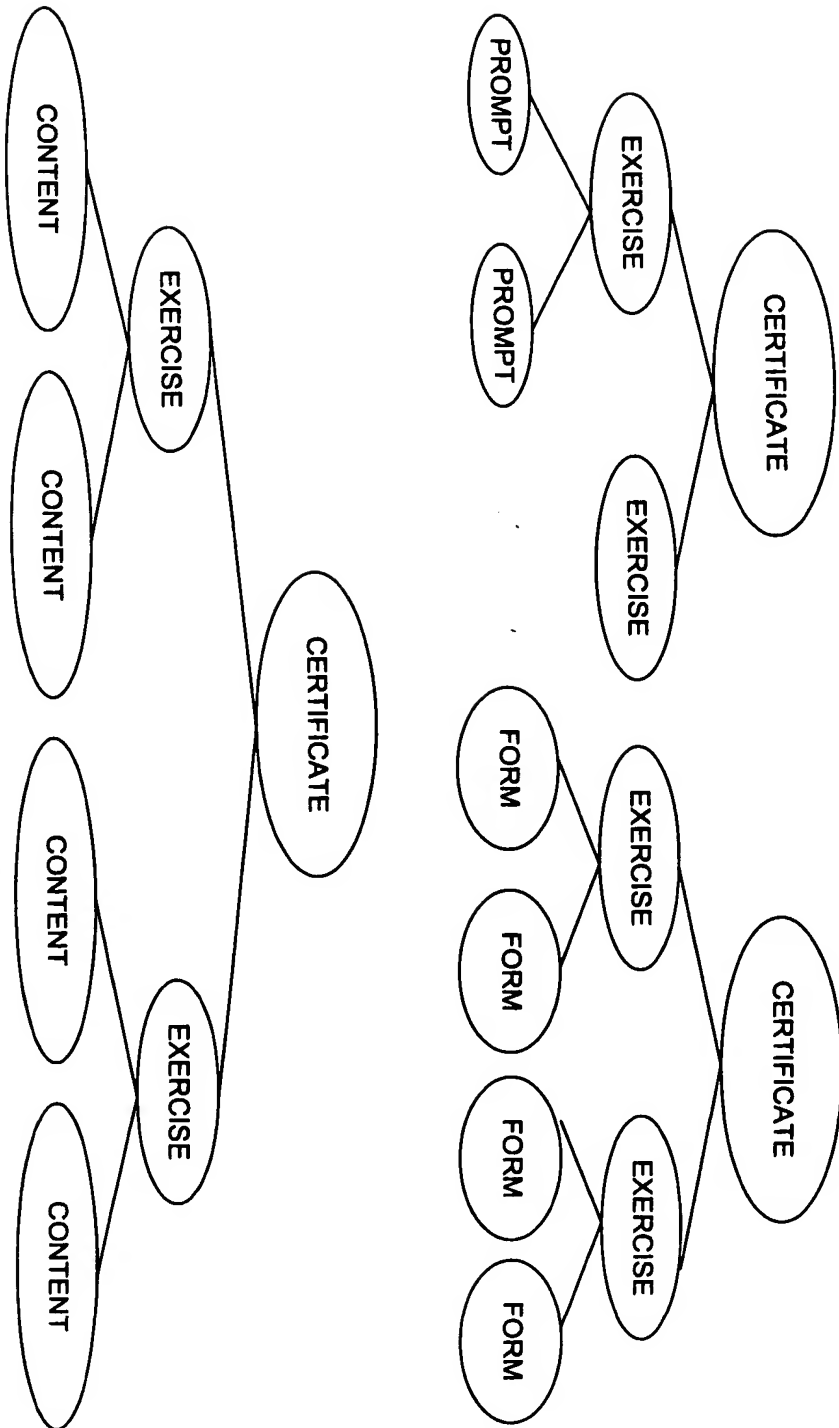


FIG. 20
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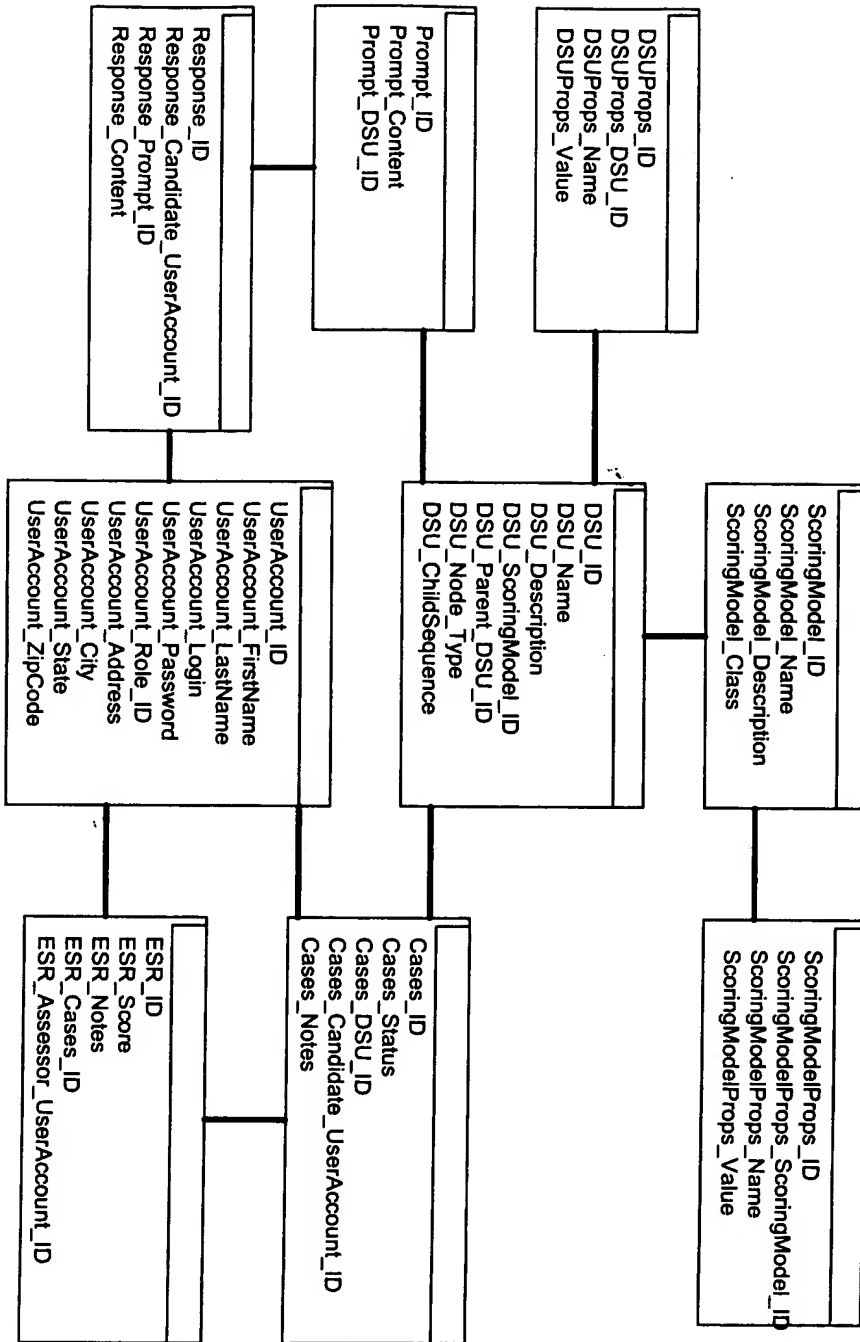


FIG. 21
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FIG. 22

Candidate ID	0092500
COLA DSU	LITERATURE.ROM.A
ACCESSION NUMBER(s)	CA031101, CA031102
Center Code	17700
Testing Session Date	6/21/00

Topic: CA31101
Romance Literature [Form A]

1. Select and discuss two Romantic period authors and a common theme found in both of their works. How do these student samples relate author adaptations?

The student samples relate to author adaptations in a way that reflects their understandings of the common themes ... which are found in both of their works.

[End of Candidate Response]

Topic: CA031102
Romance Literature [Form A]

2. Discuss the authors described in the first question in terms of their societal or historic impact. How would students be taught to appreciate these impacts?

Students would be taught to appreciate the societal and historic impact of these authors by ... and the lesson would be complete.

[End of Candidate Response]